

Week5 Lesson Plan

Writing Task: Narration & Ordering

Theme: Dating relationship

Time: Tue. & Thur. 6:00-7:50

Number of Students: 18 students

Objectives: Students will be able to

- 1) Make a short story based on the pictures of facial expressions.
- 2) Write a retelling story by making up details that make the story work and flow.
- 3) Write a narrative story with all the necessary contextual elements.
- 4) Create their own story composed of one main paragraph.

Procedures and Materials

◆ Day1: Tuesday, October 10

Time	Activity	Description of Activity	Materials
6:00–6:10 (10 min)	Greeting & HW check up	<ul style="list-style-type: none"> - Greeting - Introducing the topic of today's lesson. - Going over reading homework and sharing feedbacks 	
6:10–6:20 (10 min)	Activity 1 Speed Story Telling	<ul style="list-style-type: none"> - Students will be given pictures of people with weird facial expressions and try to guess what their emotions are like. - Then, they make a short story, expressing what happened to them. 	Appendix 1 Worksheets PPT
6:20–6:40 (20 min)	Activity 2 Story Retelling	<ul style="list-style-type: none"> - Students will be given a role of a journalist. Their mission is to fix the story which was poorly written by a fired reporter. 	Appendix 2 Reading text for story retelling / Worksheet

		<ul style="list-style-type: none"> - First, read the story and discuss what is unclear and make a writing question based on what they need to know to make the story work and flow. - Then, they will make up details and create a complete story that can be shown on the newspaper tomorrow morning. 	
6:40-6:50 (10 min)	Activity 3 Brainstorming	Students will watch the exposition and resolution of the movie clip (https://youtu.be/pwlVn8hBULc) and try to guess what was happening in the clip. They will brainstorm about the conflicts among characters and the problems. Then, they can think about the worst dating situation.	Video Clip
6:50-7:00 (10 min)	Break Time	Enjoy snacks and have a chat.	
7:00–7:10 (10min)	Activity 4 Brainstorming	<ul style="list-style-type: none"> - Each group will be given a mission as a reporter in a gossip channel. They have to report an interesting gossip story based on the worst dating situation to draw viewers' attention and curiosity. Each student will talk about the imaginary worst dating in a group. They will be given the category of the worst dating situation, such as the worst guy to date with, the worst dating place and the worst happenings. 	Appendix 3 Worksheet
7:10-7:30 (20 min)	Activity5 Making a narrative story	Based on their brainstorming, they will make a narrative story that will be shown on the gossip channel that night.	Papers B3 Color pens

		They need to include settings, characters, events, conflicts and conclusions in their story.	
7:30-7:40 (10min)	Activity 6 Peer Revision	- Each group will pass out their narrative story in a clockwise direction and give some feedback based on the check list given.	Checklist
7:40-7:50 (10 min)	Activity 7 Presentation	- Each group will choose a news reporter and let her read the story in the program.	

◆ Day2: Thursday, October 12 – Create a Romantic Movie Synopsis

Scenario: Blue Dragon Film Festival will be held at the second week of October. The six groups in writing class will be nominated in Romantic movie category and they will compete with each other. All group members vote for the winner. Finally, the best movie will be shown at the Cannes Film festival.

Time	Activity	Description of Activity	Materials
6:00-6:10 (10 min)	Greeting & HW check up	Greeting and going over reading homework and feedback	
6:10-6:25 (15 min)	Activity 1	Choose the sub-genre: -Ss pick a mission strip from random box. Each strip has six different sub-genre Ss must follow. Comedy, Disaster, Science fiction, horror, Heroic, and Zombie. -Ss have to include that mission when they write a romantic movie synopsis.	-Mission strips -Box -6 Example synopsis

		-Each group reads example synopsis for their mission and discusses.	
6:25–6:50 (25 min)	Activity 2	<p>Hire actors and make an outline:</p> <ul style="list-style-type: none"> -Each group receives mini actor profiles and read together. -The profiles are used as clues to make a movie. -It includes a picture of an actor, characteristics, certain abilities. - Each group will choose some actors and talk about how they will work in their movie. -For outlining, organize the ideas on the graphic organizer. 	<ul style="list-style-type: none"> -Mini actor profiles -Paper for brain Storming -Graphic organizer for story making
6:50-7:00 (10 min)	Break	Enjoy snacks and have a chat.	
7:00–7:25 (25min)	Activity 3	<p>Write a Movie Synopsis:</p> <ul style="list-style-type: none"> -Each S writes a story based on the outline. -Revise and make the final synopsis -Put the synopsis on the wall. 	<ul style="list-style-type: none"> -Lined paper for writing a synopsis
7:25-7:45 (20 min)	Activity 4	<p>Evaluate Groups' Synopsis</p> <ul style="list-style-type: none"> -Each group reads other synopsis on the wall and take notes with evaluation sheet. -Each group picks the best one and explain the reason shortly. 	<ul style="list-style-type: none"> -Evaluation sheet
7:45–7:50 (5 min)	Wrap-up & Closing	-Remind the components of narration and ordering.	

<Description of the Class>

Tuesday (10th October)

Context : Students are applying for a gossip magazine and they successfully passed the first step, paper review (resume & cover letter). Now two more tasks (speed story telling & story retelling) are waiting for them. If they successfully complete the two tasks, they will be a writer in the gossip magazine.

1. Warm up & Simple Activity (Speed Story Telling) – 10 minutes

- 1) Each group will be given three pictures of people with weird facial expressions. They have to try to guess what their emotions are like. (ex) The woman is embarrassed.
- 2) Then, based on their guessing, they should make a short story about what happened to them. Just two or three sentences are enough.
(ex) The woman is supposed to have a blind date this café. But accidentally, she spilled water on her skirts. So she feels embarrassed now.
- 3) Each group will present one short story.

2. Story Retelling – 20 minutes

- 1) Each group will read the story together. The story has missing information. Their mission is to fix the story which was poorly written.
- 2) Then, they have to discuss what is unclear and make a writing question based on what they need to know to get the missing parts filled and thereby make the story work and flow.
Ex) Who is Sinbad in the story? Why was Abigail willing to give gold to him?
- 3) Answer the questions and fix the story. They will make up details and create a complete story that can be shown tomorrow.
- 4) There is no fixed story. Students can make a creative story, which can flow and work well.

3. Brainstorming about the movie clip -10 minutes

- 1) Students will watch the exposition and resolution of the movie clip (<https://youtu.be/pwlVn8hBULc>) and try to guess what was happening in the clip.
- 2) They will brainstorm about the conflicts among characters and their problems.
- 3) Then, they can think about the worst dating situation. (This part will be continued after break.)

4. Brainstorming about Writing a Narrative Story – 10 minutes

- 1) Students will work as a newly hired writer at OK magazine. Their story will be on a gossip channel tomorrow.
- 2) They have to write an interesting gossip story based on the worst dating situation to draw viewers' attention and curiosity.
- 3) Each student will talk about the imaginary worst dating in a group. They will be given the category of the worst dating situation, such as the worst guy to date with, the worst dating place and the worst happenings.

5. Writing a Narrative Story – 20 minutes

- 1) Each group will make a gossip story about the worst dating situation based on their brainstorming.
- 2) They should include settings, characters, events, conflicts and conclusions in their story.

6. Peer Revision – 10 minutes

- 1) Each group will pass out their narrative story in a clockwise direction.
- 2) They will read the story of other group and give some feedback based on the check list given.
- 3) Then, they will give the story back to the original writer and they will revise and polish the story.

7. Presentation – 10 minutes

Each group will choose a news reporter and let her read the story in the program.

<Description of the Class>

Thursday (12th October)

Context : Blue Dragon Film Festival will be held at the second week of October. The six groups in writing class will be nominated in Romantic movie category and they will compete with each other. All group members vote for the winner. Finally, the best movie will be shown at the Cannes Film festival.

1. Choose the sub-genre – 15 minutes

- 1) Teacher prepares the random box in which there are 6 mission strips.
- 2) Each strip has six different sub-genre Ss must follow. Comedy, Disaster, Science fiction, horror, Heroic, and Zombie.
- 3) Students pick a mission strip from random box.
- 4) They have to include that mission when they write a romantic movie synopsis.
(e.g. Romantic comedy, romantic disaster movie)
- 5) Each group reads example synopsis for their mission
- 6) Then, they discuss how to start their writing.

2. Hire actors –25 minutes

- 1) Each group receives mini actor profiles and read together.
- 2) The profiles are used as clues to brainstorm. They include a picture of an actor, characteristics, certain abilities.
- 4) Each group will choose 4 main actors among the profiles and talk about how they will work in their movie.
- 5) Students organize their ideas on the graphic organizer.

3. Write a movie synopsis – 25 minutes

- 1) Each group writes a story based on the outline.
- 2) Students revise by themselves and make the final synopsis
- 3) Put the synopsis on the wall.

4. Evaluate groups' synopsis – 20 minutes

- 1) Each group reads other synopsis on the wall and take notes with evaluation sheet.
- 2) They share their assessment and impressions of other synopsis.
- 3) Each group picks the best one and explain the reason shortly.

<Appendix for Tuesday's class>

Appendix 1

Activity 1. Speed story telling

Try to guess what their emotions are like. Then, based on your guessing, make a short story about what happened to them. (Each group will be assigned three emotion pictures from below.)



Handout - Activity 1 Speed story telling

Try to guess what their emotions are like. Then, based on your guessing, make a short story about what happened to them.

Emotion Picture	Speed Story Telling
	
	
	

Handout - Activity 1 Speed story telling

Try to guess what their emotions are like. Then, based on your guessing, make a short story about what happened to them.

Emotion Picture	Speed Story Telling
 A man with dark hair and a yellow shirt is screaming with his mouth wide open and hands raised near his face, showing a state of extreme alarm or shock.	
 Barack Obama is shown from the chest up, wearing a dark suit, white shirt, and patterned tie. He has a neutral or slightly weary expression, with his eyes half-closed and a faint smile.	
 A man with dark hair and a white shirt is looking upwards with a wide-eyed, open-mouthed expression, conveying surprise or shock.	

Handout - Activity 1 Speed story telling

Try to guess what their emotions are like. Then, based on your guessing, make a short story about what happened to them

Emotion Picture	Speed Story Telling
	
	
	

Appendix 2

Activity 2. Retelling story

You are newly hired journalists of the local newspaper. The previous journalist was fired and you have to fix the story which was poorly written by him. You need to make up details and create a complete story that can be shown on the newspaper tomorrow morning.

<Direction>

1. The story has many parts that are not made clear. Read it together with your group members and discuss what is unclear.
2. Discuss what you need to know and make questions to get the missing parts filled.
3. Answer the questions and fix the story.

Abigail was in love with Gregory. They lived on shores of the river. Every day Abigail would visit Gregory by crossing the bridge that spanned the river. But the bridge was destroyed by the storm. Although she was a good swimmer she could not swim across the river because there are alligators in it. I feel sympathetic towards Abigail who was so much in love with Gregory that she was willing to give gold to Sinbad so that she could meet Gregory. She is to be sympathized with because Gregory, blinded by anger, treated her badly. But I also feel sympathetic towards Gregory because he was badly beaten by Simon. Although Gregory acted unreasonably and thoughtlessly, Simon should not have beaten him up so badly for I think Gregory's action was understandable in the circumstances. I do not like Ivan because he showed no sympathy for Abigail when she told him her problem. I dislike Simon because he acted without thinking. As for Sinbad he is to be despised because he exploited the situation Abigail was in to satisfy his greed.

Sample Q1. Why was Abigail willing to give gold to Sinbad?

Revised story

Appendix 3

Activity 4. Brainstorming

Try to guess the worst dating situation.

- ◆ The worst guy to date with

- ◆ The worst place for dating

- ◆ The worst happenings in the date

Appendix 4

Activity5. Making a narrative story for gossip channel

You are hired as a writer at OK gossip magazine and you have to give a gossip story to Sookmyung broadcast. You have to write an interesting gossip story based on the worst dating situation to draw viewers' attention and curiosity. Your story will be shown on the gossip channel tomorrow. You need to include settings, characters, events, conflicts and conclusions in your story.

Narrative Outline

- ◆ Exposition (Who, What, When, Where)

- ◆ Conflict

- ◆ Rising Action

- ◆ Resolution (Conclusion)

Appendix 5

Peer Review Checklist

Please write an 'O' on part of the line that is most appropriate.

1. Is the ordering of the synopsis clear?

Yes Somewhat Not Really No

2. Does the synopsis have specific structure?

(Exposition-Rising action-Climax-Falling action-Resolution)

Yes Somewhat Not Really No

3. Could you fully understand the story and the theme of the synopsis?

Yes Somewhat Not Really No

4. Is the synopsis interesting enough to attract readers?

Yes Somewhat Not Really No

5. Look for transitional expressions used in the text.

5-1) How many expressions did you find? _____

5-2) Please write them below (3-5 if possible)

<Appendix for Thursday's class>

Appendix 1

Activity 1. Mission strips



Appendix 2

Activity 2. Actor profiles



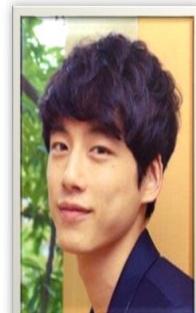
- Name : Hashimoto Kanna
- Age: 19
- Height: 152cm
- Personality: Introverted, careful
- Ability: She is a chief mate, good at swimming,



- Name : Jieun Lee
- Age: 25
- Height: 161cm
- Personality: Independent, extroverted
- Ability: She is good at fencing, knows survival skills,



- Name : Bogum Park
- Age: 25
- Height: 182cm
- Personality: Active, cheerful
- Ability: He is good at singing, helping someone

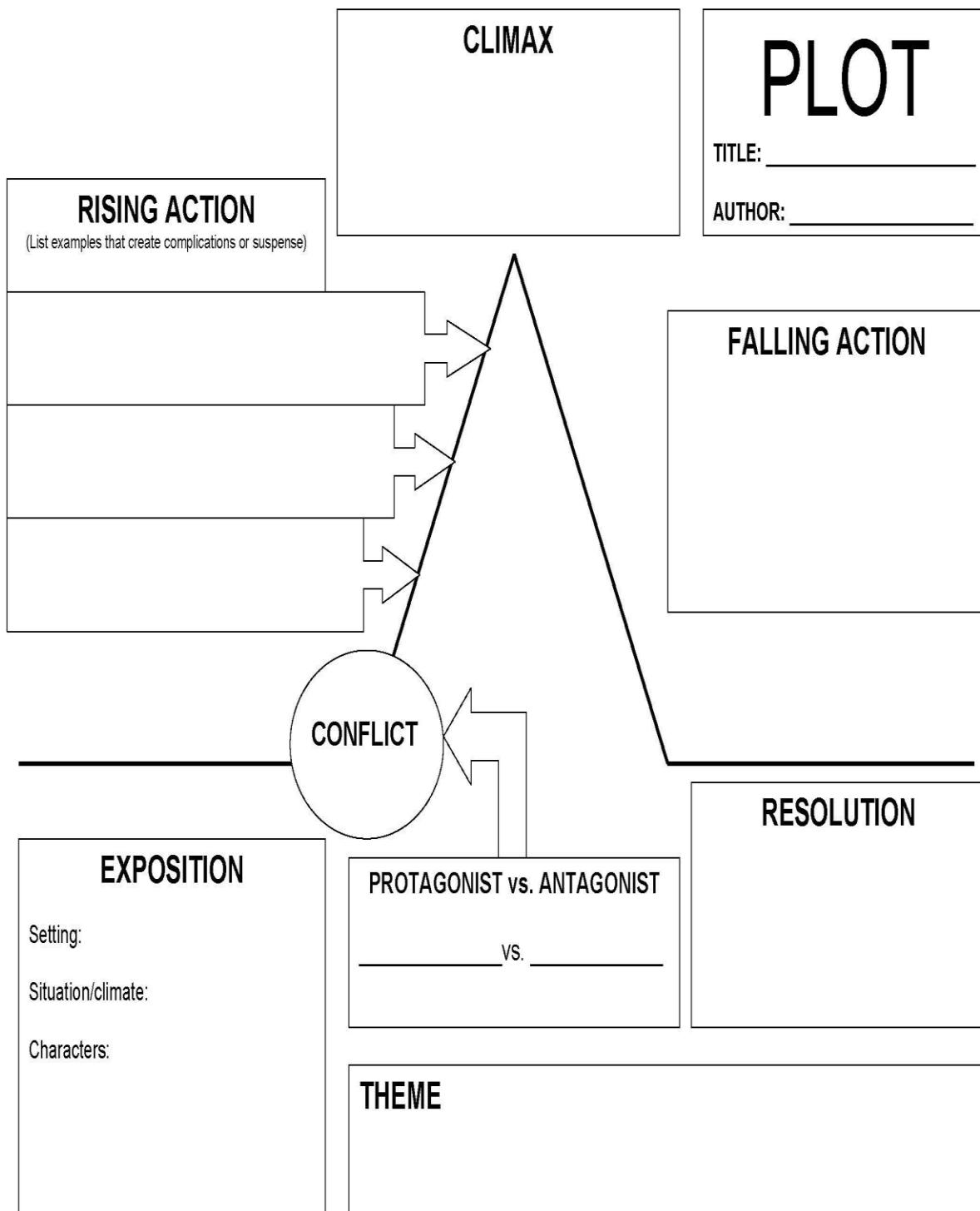


- Name : Kentaro Sakaguchi
- Age: 27
- Height: 183cm
- Personality: Calm, cool
- Ability: He is good at playing football, has a muscular body

- They will be added



- Graphic organizer



Appendix 3

Activity 3. Synopsis paper

Name _____

 Story Map

Setting Characters

Beginning Middle End

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